BARR MOHAMMED

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**EDUCATION**

**Indiana University,** Bloomington, IN

*Bachelor of Science in Computer Science*

Cumulative GPA: 3.6/4.0

**WORK EXPERIENCE**

**Eli Lilly and Company,** Indianapolis, IN

*MQ Learning and Development*

Summer 2021

* Updated learning courses through PowerPoint for new Eli Lilly hires
* Gained insight into the corporate work environment through attending weekly floor meetings and working in cubicles
* Increased skill in PowerPoint, and Data Fluency through reading Lilly Manufacturing data and presenting it through PowerPoint
* Enhanced time management skills by creating my own schedule for weekly project completion and floor meetings
* Published skills in public speaking by giving a presentation of what I learned throughout my time as an intern

**TECHNICAL SKILLS**

**Languages:** Python, Java, C/C++

**Platforms:** Mac-OS, UNIX

**Miscellaneous:** PowerPoint, Microsoft Excel, Adobe Photoshop, Programming

**STUDENT INVOLVEMENT**

**Computer Science Club**, Bloomington, IN

September 2020 - May 2022

* Hands-on experience with technology
* Advisement/development of programming skills

**Undergraduate Teacher Assistant**, Bloomington, IN

January 2021 - May 2021

* Taught undergraduates programming in Python through weekly labs
* Graded exams and assignments
* Attend weekly meetings with other Teacher Assistants and Professors

**Flag Football League**, Bloomington, IN

October 2019 - December 2019

* A weekly game of flag football against other students

**Harry Potter Club**, Bloomington, IN

September 2019 - December 2019

* Weekly group challenges
* A weekly discussion of Harry Potter books and movies

**PROJECTS**

**STORE ITEM FINDER**

Spring 2021

* A collaborative group project creating a map of a store with aisle numbers, one aisle number is outlined in bright green to show the user which aisle has the item that they are looking for

**WEATHER APPLICATION**

Summer 2020

* A weather application that can predict the weather forecast for the day for any US City inputted in the search bar

**CAPSTONE Project Topic – Emotional Abuse in Teen Relationships.**

Spring 2019

* Project entails researching on an approved topic by my school board. I was required to interview multiple professional managers. After which I select one to work on the project with. I worked on a tight approved schedule and hours to research and develop presentation slides on all my research. I presented my research to university lecturers and professors hired by Tindley Accelerated high school.